

CASE STUDIES

ENHANCING EARLY CHILDHOOD EDUCATION CARMICHAEL KINDY'S ADOPTION OF NEWLINE INTERACTIVE MONITORS

SUMMARY

Carmichael Kindy, located in Queensland, is a renowned early childhood education centre committed to providing high quality learning experiences for young children. Acknowledging the evolving landscape of education and the growing significance of technology, Carmichael Kindy recognised the importance to introduce advanced learning technologies into their classrooms

CHALLENGE

Carmichael Kindy sought a solution to upgrade their classrooms with interactive displays that would be versatile, user friendly, and promote collaborative learning among students. The requirement was not just about acquiring interactive monitors but finding a solution that would align with their educational philosophy and contribute to the holistic development of young minds.

SOLUTION

Carmichael Kindy enlisted the expertise of Technology Service Installer Mark Cooper from Aspire Social Enterprise, with the primary goal of providing and installing five IFP Newline Displays.

Newline's interactive displays offered a range of features that addressed the specific needs of early childhood education:

- 1 Touchscreen Capabilities:** Newline's monitors provided a responsive touchscreen interface, enabling young learners to interact intuitively with educational content.
- 2. Collaborative Learning:** The interactive nature of Newline monitors facilitated collaborative learning experiences, encouraging children to work together on projects and activities.
- 3. Educational Software Integration:** Newline's monitors seamlessly integrated with educational software, allowing teachers at Carmichael Kindy to access a wealth of interactive and engaging content tailored to the early childhood curriculum.
- 4. Durability and Safety:** Designed with durability in mind, Newline monitors met the safety standards required for early childhood environments. The robust construction ensured longevity, even in the hands of young and enthusiastic learners.



IMPLEMENTATION

Aspire supplied and configured five IFP Newline Displays, equipped with inherent casting features compatible with Windows, Mac OS-X, and iOS. These displays also came with integrated whiteboard functionality. The selection of these products was influenced by their five year warranty, user-friendly interface (a notable advantage over competing products), the impressive AirServer function, and their overall cost-effectiveness, delivering excellent value for money.

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According to Samantha Smith, the Service Operations Manager at Carmichael Kids Child Care.

“We are delighted with the Touch Screens that have been installed within our Kindy building. Our staff is thrilled to utilise the screens and explore how they can enhance our Educational Program. The children, (under close supervision of course), have also been excited to explore the Touch Screens and are highly impressed by all of the features!”

Samantha Smith Service Operations Manager Carmichael Kids Child Care and Early Learning Centre & Carmichael College OSHC.

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RESULTS

The adoption of Newline Interactive Monitors at Carmichael Kindy brought about several positive outcomes:

- 1. Increased Engagement:** The interactive nature of the displays captured the attention of young learners, resulting in increased engagement and enthusiasm for learning.
- 2. Enhanced Collaboration:** Students actively participated in collaborative activities, fostering a sense of teamwork and communication.
- 3. Improved Teaching Methods:** Teachers reported that the interactive monitors allowed for more dynamic and effective teaching methods, catering to different learning styles.
- 4. Parental Involvement:** The implementation of Newline monitors facilitated greater parent-teacher communication, as parents were able to see firsthand the interactive and educational experiences their children were engaged in.

CONCLUSION

Carmichael Kindy's strategic choice to exclusively integrate Newline Interactive Monitors has not only proven to be a successful investment in advancing early childhood education but has also garnered positive feedback from the client.